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4-15-2020

### We Are...Marshall, April 15, 2020

Office of Marshall University Communications

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# WE ARE... MARSHALL®

The Newsletter for Marshall University

April 15, 2020

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## Hollis named Hedrick Award winner; other faculty award winners announced



Dan Hollis, a professor in the School of Journalism and Mass Communications at Marshall University, has been selected as the university's Dr. Charles E. Hedrick Outstanding Faculty Award winner for 2019-2020.

Hollis will receive \$5,000 through a grant from Charles B. and Mary Jo Locke Hedrick. The award is named in honor of Charles B. Hedrick's father, Charles E. Hedrick, a former history professor and later chairman of the Graduate Council, and one of the founders of Marshall's graduate program.

Marshall's Center for Teaching and Learning (CTL) today announced the Hedrick Award, among other faculty awards honoring several additional faculty members. They are:

- Marshall & Shirley Reynolds Outstanding Teacher Award: Joshua Brunty, an associate professor in the forensic sciences department
- Pickens-Queen Teacher Award: Dr. Cynthia Jones, assistant professor in the pharmaceutical science and research department; Dr. Wendy Perkins, assistant professor in criminal justice and criminology department; and Dr. Jana Tigchelaar, assistant professor in the English department
- The Council of Chairs Award for Excellence in Teaching: Joni Magnusson, an instructor in the English department
- Distinguished Artists and Scholars Awards to Dr. Suzanne Strait (senior recipient in science and technology); Dr. Dawn Goel (senior recipient in arts, social sciences, humanities, education and business); Dr. Hilton Córdoba, assistant professor of geography, Dr. Kristen Lillvis, associate professor of English, and Dr. Stefan Schöberlein, assistant professor of English, team recipient in all fields, and Dr. Haroon Malik, assistant professor of computer science, junior recipient in all fields.

Here is a look at the awards and the winners:

## **Charles E. Hedrick Outstanding Faculty Award**

This award recognizes a full-time tenured or tenure-track faculty member who has a minimum of seven years teaching experience at Marshall and has a record of outstanding classroom teaching, scholarship, research and creative activities.

**Dan Hollis** has been teaching at Marshall since 1999 and regularly teaches media literacy and mass communications law and ethics in addition to other courses. He has previously been awarded the Carnegie Foundation for the Advancement of Teaching West Virginia Professor of the Year (2012), the Marshall and Shirley Reynolds Outstanding Teacher (2011), and the Pickens-Queen Teacher Award for junior faculty (2001).

Hollis' creative work focuses on telling the stories of West Virginians, interesting events, and artisans in the state and region. He has received two regional Edward R. Murrow awards, is a 16-time national award winner from the National Broadcasting Society, and has numerous Communicator, Telly, Videographer, W3 (Webby) and AVA (Audio Video Awards) awards to his credit.

Hollis also serves as a mentor to countless students and received the Dr. Carolyn B. Hunter Faculty Service Award (2003). He also was the keynote speaker for the university's 2012 Winter Commencement and continues to serve on various university faculty committees aimed at improving the student experience.

Janet Dooley, director of the School of Journalism and Mass Communications and associate dean of the College of Arts and Media, said Hollis approaches teaching with energy and enthusiasm and seems to have an uncanny sense of when students require praise, sympathy or cajoling for motivation.

"Journalism and mass communications content is the environment he uses to develop confident, thoughtful, responsible adults. By the numbers, Dan's student ratings average about 4.8 out of five overall with the mode consistently at 5. Student comments about their experiences in his classes are typically along the lines of, 'Great class/great professor,' 'He cares about his students and them being knowledgeable about the media and the world,' 'I have never seen a more fair, constructive, brilliant, caring, and enthusiastic instructor,' 'The coolest,' 'My favorite,' 'The mad scientist for journalism,' and 'Awesome, awesome, awesome teacher. 10/10.'"

Tijah Bumgarner, assistant professor in the School of Journalism and Mass Communications, said Hollis' attentiveness to students, his personal work and the overall School of Journalism and Mass Communications have been influential and instructional to her teaching and departmental practices.

"His style of teaching, care for student needs, his understanding of departmental needs, and his own video production work, is an inspiration for both students and colleagues. Most notably about Professor Hollis is the high praise from students who acknowledge his passion and patience. These qualities leave them wishing he taught more classes for them to take," Bumgarner said. "Although he has taught for many years, he never ceases to bring top energy to the classroom. Professor Hollis understands what it takes in order for students to be engaged in the material. He is not afraid to jump up on tables, yell, run around the

room, and many other moves in order to make points to get the students to pay attention and to grasp concepts. In a room of 60+, he is able to engage with the students on an important level. He performs to their want for entertainment while delivering informational material. He is not a boring professor – therefore, his students are not bored."

Burnis Morris, Carter G. Woodson Professor and director of the Dr. Carter G. Woodson Lyceum, said he has known Hollis for more than 20 years, first as a graduate student at the University of Kentucky, and now as a colleague within the journalism school.

"I have observed, admiringly, how his dedication to classroom excellence and the well-being of his students draw high praise from faculty across campus and most importantly, from his students. Often advisees and non-advisees alike line up for visits with him, to discuss lessons, some personal crisis or just life in general. He's always accommodating to their demands on his time," Morris said. "Dan's commitment and style epitomize teaching excellence."

### **Marshall and Shirley Reynolds Outstanding Teacher Award**

This award includes a \$3,000 stipend, and all tenured or tenure-track faculty members who have completed six or more years of service at Marshall are eligible.

**Joshua Brunty** has been teaching at Marshall since 2008, when he began teaching in the digital forensics department as an adjunct professor. Since that time, he has become an associate professor, and has served as faculty advisor to the National Cyber Defense Competition Student Team for the past five years. Since 2010, he has also served as a Digital Forensics Technical Assessor for the ANSI-ASQ National Accreditation Board.

Brunty is an AccessData Certified Examiner (ACE), a Computer Hacking Forensic Investigator (CHFI) and has published various works surrounding the topics of law enforcement, digital forensics and computer forensic tools, to name a few. He has been invited to over 30 conferences to give presentations on these topics and continues to provide service through his participation on various department and university committees.

Dr. Dhruva Bora, director of the School of Forensic and Criminal Justice Sciences and professor of criminal justice and criminology, said he's known Brunty since he was a criminal justice student at Marshall. Bora said what makes Brunty a good teacher is his willingness to go above and beyond to make sure students understand the material.

"Even before Josh joined the faculty at Marshall, I could see he had a talent for presenting material effectively. While he was a student, I observed him give an outstanding paper presentation at our state criminal justice conference. Subsequently, I observed Josh deliver a talk as a digital forensics practitioner to a packed crowd of students from across the state at a conference at Wheeling Jesuit University. His material was so interesting that a number of students sought me out afterwards indicating their interest in coming to Marshall to supplement their criminal justice education with coursework in digital forensics

from Josh; although, he was not yet a full-time faculty member. I knew then that he was destined to make teaching a career."

"Josh goes above and beyond to create opportunities for students both here at Marshall and the local community. Last year Josh spent hundreds of dollars of his own money to help fund the competition costs for the MU Collegiate Cyber Defense Club and get the group off of the ground. This group was able to place 6th in the country in the most recent National Cyber League Spring season," John Sammons, director of the university's digital forensics and information assurance program, said. "Josh also spends a considerable amount of his own time and money outside of Marshall helping K-12 students learn cybersecurity, digital forensics, and how to code. He served as the team mentor for Cabell Midland High School's Cyber Patriot team, which placed 1st in the state last spring. He also spends one evening a week at the AD Lewis Community Center in Huntington, where he helped procure and setup a computer lab to teach young students, ranging from elementary to high school, how to code and the basics of cybersecurity and digital forensics."

### **Pickens-Queen Teacher Award**

Each of these three award winners receives a \$1,000 stipend. The award honors outstanding junior faculty. All faculty members teaching on a full-time, tenured or tenure track appointment who have completed one to five years of service at Marshall are eligible.

**Dr. Cynthia Jones** has been at Marshall since 2015, when she was hired as an assistant professor of pharmacy. During her time at Marshall, she's received various awards including the School of Pharmacy's Teacher of the Year for 2018-19, the Student Affairs HERO Award and Women of Color Award, both in 2019 from Marshall. She is currently the secretary for the National Association for the Advancement of Colored People (NAACP) and previously held appointments for the Mid-Atlantic Regional Health Equity Council, the Health Sciences and Technology Academy Board and remains heavily involved with community organizations through her advisory board roles for the A.D. Lewis Community Center and the Huntington Area Habitat for Humanity.

Dr. Eric Blough, associate dean for the pharmacy school, said Jones has embraced the School of Pharmacy flipped classroom andragogy [the art or science of teaching adults] and incorporates active learning into every classroom.

"Dr. Jones' teaching evaluations are consistently some of the best in the school. She believes in prioritizing the social and emotional elements of learning and understands them to be the foundation of academic success and personal well-being. The evaluations gleamed from students are evidence of the positive, productive class climate Dr. Jones creates," Blough said. "A common theme from her evaluations reflects her belief that all students can achieve high standards, which is a testament to Dr. Jones' commitment to providing our students with an optimal learning environment."

In 2008, Jones earned her B.S. in biology and in 2012, earned her Ph.D. in pharmaceutical sciences, both degrees from Florida Agricultural and Mechanical University in Tallahassee, Florida.

**Dr. Wendy Perkins** has taught at Marshall since 2016 as an assistant professor in criminal justice in the College of Science. Perkins was awarded the Sarah Denman Faces of Appalachia Fellowship in 2017 and continues to be a prolific researcher with many published works on topics such as date rape culture, sexual violence and West Virginia's criminal justice system.

"She creates an environment that clearly allows students to participate without being ostracized by her or other students. At the same time, she is quick to point out that opinions alone cannot form the basis for an argument without facts to support it. This means her classroom atmosphere is not one where students simply talk to be talking, but rather their contributions are thought out, intelligent, and meaningful," Bora, who serves as Perkins' supervisor, said. "Dr. Perkins also does an excellent job fielding questions and giving examples students can understand. Overall, her rapport with students is exceptional."

Perkins earned her B.S. in psychology from Purdue University in 2002, her M.S. in criminal justice in 2005, and her Ph.D. in 2014, the latter two from the University of Cincinnati.

**Dr. Jana Tigchelaar** has taught at Marshall since 2015, when she was hired as an assistant professor of English. Since 2019, she has served as the department's director of graduate studies. Tigchelaar has won various university research awards including the John Marshall Summer Scholar Award in 2019, and the Summer Research Faculty Award in both 2018 and 2016. In her previous position at University of Kansas, she received the Outstanding Instructor Award in 2013 and 2014.

Dr. Allison Carey, professor and chair of the English department, said she knows she can assign Tigchelaar any class—from ENG 101 to a 600-level seminar—and the students will be engaged, challenged and successful.

"Dr. Tigchelaar is beloved and respected by students, who often talk to me about 'Dr. Tig,' citing her as a teacher, a resource, and a mentor. Her colleagues respect her as a scholar and a teacher, and they want to be on a committee if she's there: they know that it will be a productive and respectful atmosphere," Carey said.

Tigchelaar earned her B.A. in English with honors from Trinity Christian College in 2000; her M.A. in English from Ohio University in 2007; and her Ph.D. in English with honors from the University of Kansas in 2014.

### **Council of Chairs Award for Excellence in Teaching**

The Council of Chairs Award for Excellence in Teaching, now in its third year, recognizes teaching excellence in Marshall's full-time term and temporary faculty. Each fall, members of the Council of Chairs (excepting the School of Medicine) are permitted to nominate up to two candidates from a given department. A \$1,000 cash award will be presented each year. Full-time term or full-time temporary faculty with at least two years' full-time teaching at Marshall University are eligible.

**Joni Magnusson** serves as an instructor in the English department.

"As Joni's department chair, I regularly see students for whom Joni's class has made a positive impact," Carey said. "I also know of the many ways that Joni has worked to help our department and her colleagues, including serving as a mentor for other term faculty when they go up for contract renewal. Marshall and our students are fortunate to have a colleague of Joni's caliber."

### **Distinguished Artists and Scholars Award**

The purpose of this award is to recognize distinction in the fields of artistic and scholarly activity on the part of Marshall University faculty. Up to three individual awards and one team award will be given yearly. To be eligible for consideration for the MU-DASA awards, a faculty member must be either tenured or hold a tenure-track appointment at the ranks indicated for each of the awards. A significant portion of the artistic and/or scholarly work shall have been completed while at Marshall University.

- Dr. Dawn Goel, associate professor of psychology, has been awarded the Distinguished Artists and Scholars Award as a senior recipient for arts, social sciences, humanities, education and business.
- Dr. Suzanne Strait, professor of biological sciences, has been awarded the Distinguished Artists and Scholars Award as a senior recipient for sciences and technology.
- Dr. Hilton Córdoba, assistant professor of geography, Dr. Kristen Lillvis, associate professor of English, and Dr. Stefan Schöberlein, assistant professor of English, have been awarded the Distinguished Artists and Scholars Award as a team recipient in all fields.
- Dr. Haroon Malik, assistant professor of computer science, has been awarded the Distinguished Artists and Scholars Award as a junior recipient in all fields.

In addition to the above awards, the Center for Teaching and Learning has announced grants for teaching innovation and a teaching fellow.

### **Hedrick Program Grant for Teaching Innovation**

The Center for Teaching and Learning annually funds an award of up to \$5,000 for a project that will develop, implement, and assess a teaching innovation. Successful projects must meet two primary goals. First, this is a program-level grant. As such, the grant can only be awarded to a department/program or to a cross-disciplinary collaboration. The award winners are as follows:

- Dr. Robin Riner, principal investigator for the grant and associate professor of sociology and anthropology;
- Dr. Christina Franzen, associate professor of classics;
- Dr. Christopher White, professor of history;
- Dr. Kimberly White, assistant professor of social work.

These four faculty members will use the award to complete their project titled "The Wars Within, the Wars Without: A Pedagogical Model for Engaging Students Who Have Experienced Trauma." The study will use veterans as a focus population, but the model will be applicable to students of all kinds who have experienced trauma.

## Hedrick Faculty Teaching Fellow Award for 2020-2021

Made possible by a gift from Charles B. and Mary Jo Locke Hedrick, the \$5,000 fellowship will give a full-time faculty member the opportunity to pursue a Scholarship of Teaching and Learning (SoTL) project, collaborate with the CTL staff in shaping the strategic plan for campus-wide professional development for faculty, and develop a niche area of expertise in professional development, thus adding to the programming regularly offered by the Center. This is the first faculty fellowship of its kind at Marshall University. The Hedrick Faculty Teaching Fellowship promises to fulfill the twin goals of CTL: empowering faculty in their teaching and research, and engaging students in high impact learning.

Dr. Rachael Peckham, associate professor of English, was chosen as the 2020-2021 recipient. During her fellowship year, Dr. Peckham will facilitate a faculty learning community as they explore how to operationalize communication fluency and expand their pedagogies, with an eye toward implementing these strategies in future course design and delivery, to promote the development of communication fluency in their students. The fellowship will culminate in a suite of professional development opportunities to disseminate what practices the faculty learning community employed and what they learned along the way.

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*Photo:* Dan Hollis, professor of journalism at Marshall University, has been selected as the university's Dr. Charles E. Hedrick Outstanding Faculty Award winner for 2019-2020.

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## School psychologists invite Marshall community to presentation on pandemic effects today



Please join us Wednesday, April 15, at 1 p.m. for a special presentation on implications of the COVID-19 pandemic on families. Keynote presenters Conrae Lucas-Adkins, Psy.D., and Sandra Stroebe, Ph.D., both with Marshall University's Department of School Psychology, will discuss ways to engage with school-aged children academically, socially, and emotionally as we navigate through and adjust amidst the COVID-19 pandemic.

[\*Register for the presentation.\*](#)

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## Archives and Special Collections gathering statements regarding COVID-19 from faculty, staff and students

Marshall University Archives and Special Collections is creating a collection of materials by West Virginians impacted by the coronavirus (COVID-19) around a central question: “How have you, your family, or community been impacted by the coronavirus (COVID-19) outbreak?” We especially want to hear from Marshall students, faculty, and staff to ensure their voices and experiences are added to the historical record.

Submissions are being collected here:

<https://forms.gle/DFiQWMCfqT4ragYaA>

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For more information contact Michelle Biggs  
at [miller138@marshall.edu](mailto:miller138@marshall.edu).



[www.marshall.edu](http://www.marshall.edu)  
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## Marshall Students *Can Still Make A Difference* in the 2020 U.S. CENSUS

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## *Join Marshall Libraries* for **Virtual Stress Relief Activities**

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## **Spring 2020 iPED (Virtual) Regional Conference on Teaching and Learning set for May 6; theme is ‘Student Success: The Educational Imperative’**



What is success? Merriam-Webster

(<https://www.merriam-webster.com/dictionary/success>) defines success as

“a favorable or desired outcome.” For students, success is broader than checking boxes on a program of study. Indeed, EAB’s Student Success

Collaborative claims that student success goes

beyond having a successful classroom experience. “For students, success consists not just of good grades and steady progress toward graduation, but a holistic sense of fulfillment...They want to become strong candidates for careers in their chosen fields, emerge as competent and trustworthy adults, look back on their time without regrets, and make their mentors and family members proud.”

The iPED Teaching Conference is a professional development opportunity to learn more about how to achieve our educational imperative: student success. The theme invites faculty, staff, and administrators from Marshall University and all regionally accredited Colleges and Universities to think deeply about how they define, understand, and promote student success. Conference sessions will demonstrate how to

foster student success by creating conditions and opportunities that support steady progress toward graduation and generate personal fulfillment as students prepare for life beyond the academy.

Conference topics of interest include, but are not limited to:

- Classroom structures, projects and/or initiatives that promote student success
- High-impact practices that support success
- Approaches to identifying and mitigating academic barriers to success
- Approaches to identifying and mitigating non-academic barriers to success (such as food insecurity, financial aid, or first-generation status)
- Ways to examine and assess the campus and institutional culture and relative impact on student success
- Ways to build a community that inspires a feeling of belonging in students and faculty
- Ways to define and measure success
- Impact of curricular and co-curricular community engagement opportunities

### **Conference Schedule and Registration**

The Spring 2020 conference will be conducted online, beginning with a virtual informational session at 8:00am. Concurrent sessions will begin at 8:30am and conclude at 5:30pm. Registrants will receive instructions for joining virtual sessions prior to conference day.

[Conference Schedule](#) – overall view of the conference schedule with links to sessions abstracts.

[Registration](#) – registration form for faculty, staff, administration, and teaching assistants.

For questions, contact April Fugett, Ph.D. ([fugett5@marshall.edu](mailto:fugett5@marshall.edu), 304-696-5268) or Jenny Morgan ([jennifer.morgan@marshall.edu](mailto:jennifer.morgan@marshall.edu), 304-696-2206).

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## **Organizers seek more sessions for Girl Scout Badge College in November**

After the success of last year's inaugural Girl Scout Badge College, MU and the Black Diamond Girl Scout Council are planning the Second Annual Girl Scout Badge College. This event, modeled on the annual Boy Scout Badge College at MU, gives Girl Scouts in our area the opportunity to learn about various topics such as Product Design, Computer Programming, and College Readiness from the amazing faculty, staff and students on our campus. Each girl earned two badges that day!

So far we have volunteers to facilitate badges for Animal Helpers, Cookie Business, Social Innovator, Entrepreneur, Financial Literacy, Women's Health, First Aid, and Science of Happiness. We would LOVE to add more sessions.

The second MU Girl Scout Badge College will take place on Saturday, Nov. 7, 2020 and will focus on Juniors (grades 4-5), Cadettes (grades 6-8), Seniors (grades 9-10), Ambassadors (grades 11-12) and their parents and troop leaders. If you would like more information on the Black Diamond Girl Scout Council, the MU Girl Scout Badge Day, or the individual badges, please contact Kelli Johnson at [kelli.johnson@marshall.edu](mailto:kelli.johnson@marshall.edu).

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## Marshall's Ed.D. in Leadership Studies named among most affordable online doctorates



Marshall's Doctor of Education degree in Leadership Studies has been named among the 2020 most affordable online doctorates in education by the website OnlineU.org.

Marshall's ranking of #4 in the top 20 institutions place it among schools such as Texas Tech University, Kennesaw State University, the University of Arkansas and the University of Wyoming.

"We are so pleased that our program has been recognized in this way," said Dr. Teresa Eagle, dean of the College of Education and Professional Development at Marshall. "Our program director, Dr. Bobbi Nicholson, and the rest of the faculty work very hard to keep the program affordable and accessible, yet as rigorous as it should be on the doctoral level."

According to their website, OnlineU researches accredited online colleges in order to provide rankings based on affordability. They manually research and standardize tuition data in order to make it straightforward and accessible. Each year, they publish rankings of the Most Affordable Online Colleges in order to help prospective students find an online program that matches their budget and career aspirations.

For further information on the university's rankings, visit [www.marshall.edu/rankings](http://www.marshall.edu/rankings).

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## Geography faculty members create COVID-19 map of West Virginia



Two faculty members in Marshall University's Department of Geography have created an interactive map showing details related to the COVID-19 pandemic in West Virginia.

Larry Evans, adjunct professor of Geography, and Dr. James Leonard, professor and chair of the Department of Geography, launched the map last month and update it daily. Leonard and Evans use desktop mapping software, which then is uploaded to a web mapping software. A person can learn where the pandemic has spread in West Virginia by county.

"Instead of a national map or world map, this narrows the focus to just the Mountain State," Leonard said. "Clicking on a county will pop up a window with the county name, number of confirmed cases, number of deaths, and number of cases per 100,000 population, the typical way such data is reported. As you zoom in, you'll see pharmacies, hospitals, EMS stations, and nursing homes, all critical in the fight against the pandemic."

The page also maintains a running count of the total number of positive cases, tests, and deaths statewide. He hopes that this COVID-19 dashboard cuts through the clutter of a national or world map so that residents of West Virginia can see the pandemic's effect on their home state.

"As news releases pour in, it can be confusing or overwhelming," Leonard said. "This dashboard and map allow users to see totals for the state and for each county at a glance (or click)."

The map can be found online [here](#).

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*Photo:* Dr. James Leonard is one of the geography faculty members who created an interactive map showing details related to the COVID-19 pandemic in West Virginia.

## Marshall SAM chapter brings home five awards from International Management Conference



The Marshall Society for Advancement of Management (SAM) chapter was recognized with five awards during the 2020 International Management Conference held virtually from March 19 to 21.

The Marshall team placed third in the open division of the International Business Skills Championship, which analyzes students' ability to operate as a multi-functional manager utilizing the skills and talent they have developed while enrolled in a collegiate business program.

Additionally, the chapter won second place in the Collegiate Performance Program that recognizes the hard work and dedication of chapters who exemplify the principles of the society.

M.B.A. student Alex Valladares received the second-place award for National Outstanding Student, and Sarah Harmon, also an M.B.A. student, received the first-place award in the Super Skills competition.

"It was an such honor to represent Marshall and be acknowledged by such an outstanding professional organization as SAM," said Harmon, who was competing for the first time.

Finally, Glen Midkiff, director of the Center for Stakeholder Engagement in the Lewis College of Business, won this year's Outstanding Advisor of the Year Award.

Midkiff said by competing at such a prestigious level, the students' commitment and drive was apparent in the time and energy they put into the four-month preparation period.

"Marshall's SAM students have dedicated a significant amount of time to the organization and competition, and they [SAM team] should be admired for their work," he said. "The chapter's objective now is to continue stay focused and advance toward future victories for SAM. The yearly conference is an outstanding opportunity to benchmark the business education our Marshall students receive to those at other colleges and universities around the nation."

SAM is a nonprofit professional society dedicated to the study and practice of management. Founded in 1912 by associates and friends of Frederick W. Taylor in honor of his ground-breaking contributions to scientific management, it continues to promote the rigorous scientific study of management theory as well as its application in organizations worldwide.

For more information about the Marshall University SAM chapter, please visit [www.marshallsam.com](http://www.marshallsam.com).

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*Photo:* From left to right, Adam Bailes, Jasiel Kinder, Brayden Willmore and Erin Strait presented their case study on Zoom during the 2020 International Management Conference held virtually March 19-21. Originally scheduled to take place in Nashville, Tennessee, the conference was moved to a virtual conference in response to COVID-19.

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## President Gilbert's social messages strike a chord with students



In times of change, it's essential to be adaptable and open to versatility and that's exactly what Marshall University President Jerome Gilbert is doing with his social media communications during the COVID-19 pandemic.

Gilbert, whose social media accounts are already robust, has amped up his online activity by communicating weekly with students via [video](#) and, most recently, even crooning a few lines to one of his favorite Johnny Cash tunes. The videos have been met with acclaim by many students and others who shared their

appreciation for Gilbert's efforts on Instagram and other platforms. Below are a few of the Instagram comments:

- [britttt\\_michelle](#) This is so inspiring and just what we needed! Thank you so much for going above and beyond to be such a wonderful and dedicated president! You are very much appreciated, GO HERD
- [laura\\_1\\_stapleton](#) Love seeing the personal side of our president! Very uplifting!
- [beccystaley](#) Readers are leaders! Thanks for keeping in touch during this time!
- [tymiamilbee](#) I can't LOVE this enough! Such an inspiring, warm hearted and genuine person and I'm proud to be the parent of a Marshall student!
- [parcelsandpostplease](#) I don't think I could love this more! Thank you for sharing this with us! [#IamBecauseWeAre](#)

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## Marshall student Zac Doss to perform in online voice competition



Zac Doss, a voice student in the Marshall University School of Music, will perform in an online voice competition sponsored by the American Pops Orchestra (APO), directed by Luke Frazier.

Doss, who is a double major in voice and English, was selected to join 29 other semi-finalists in Washington, D.C., in March for the third annual "NextGen: The Voices of Tomorrow" competition. However, the event has been transformed into a virtual competition due to COVID-19, and viewers everywhere will have an opportunity vote online for the winner.

On Friday, April 24, and Saturday, April 25, the 30 semi-finalists from university programs throughout the country will virtually compete to win the top title. Votes from a panel of judges and the virtual audience will determine the winner.

Participating colleges and universities include American University, the Catholic University of America, Frostburg State University, George Mason University, Howard University, James Madison University, Liberty University, Marshall University, University of Mary Washington, Ohio University, Temple University, West Virginia University and the College of William and Mary.

Anyone can register online to receive a link to the livestream competition. The program will be streamed online, with the semi-finals and finals both beginning at 8 p.m. on their respective evenings. Winners will be announced live 8 p.m. Sunday, April 26. Cash prizes will be awarded, and the first-place winner will be featured in an upcoming APO show in the 2020-2021 season.

To watch and participate in the voting, register for free by going to <https://www.eventbrite.com>, and type "NextGen: Finding the Voices of Tomorrow" in the search box.

"Zac Doss is one of the best multi-talented musicians I know," said Dr. Alexander Lee, assistant professor of music in voice at Marshall. "He has impressive vocal techniques in so many areas of the art form such as opera, contemporary commercial music and choir music. He has sung in numerous operas at Marshall University."

His recent opera credits include the role of Tamino in Mozart's *Magic Flute*, Aeneas in Purcell's *Dido* and Aeneas and Woodsman in Barab's *Little Red Riding Hood*. He also appeared in the musical *Joseph and the Amazing Technicolor Dreamcoat* by Andrew Lloyd Webber.

"He has been the leader of the Word of Light Community Church worship band for the past four years, leading in vocals and instruments varying between piano, guitar and ukulele," Lee said. "Furthermore, he

is a chamber choir member and a member of the Cypress Band. I think this NextGen competition will be a good opportunity to show his talented voice."

While registration is free, a donation to support the cost of the event and prize money for the winners is appreciated.

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## Chad Fisher of Marshall Health achieves fellowship in the American College of Medical Practice Executives



Chad Fisher, Esq., FACMPE, department administrator of [Marshall Orthopaedics](#), has become a fellow in the American College of Medical Practice Executives (ACMPE).

ACMPE is the certification entity of the Medical Group Management Association (MGMA). Fellowship in ACMPE's industry-leading program demonstrates mastery and expertise in the profession of medical practice management.

To achieve fellowship, Fisher first earned the certified medical practice executive (CMPE) designation by completing a minimum of 50 continuing education credit hours and passing rigorous examinations that assess knowledge of the broad scope of medical practice management, as outlined in the [Body of Knowledge for Medical Practice Management](#). To earn fellowship, Fisher submitted a professional paper, Strategic Business Plan Proposal to Provide Sports Medicine Services to Rural Secondary School, documenting the objectives and results of an investigation into a health-care management topic.

Today, MGMA membership is composed of more than 6,600 individuals who have attained CMPE or ACMPE fellow status or who seek certification.

A Barboursville native, Fisher has served as department administrator of Marshall Orthopaedics since joining Marshall Health in 2012. During this time, the department has grown to include 38 providers who provide general and surgical orthopaedic care at 12 locations across the Tri-State. He earned his bachelor's degree in accounting from Marshall University and Doctor of Jurisprudence from the University of Toledo.

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### About MGMA

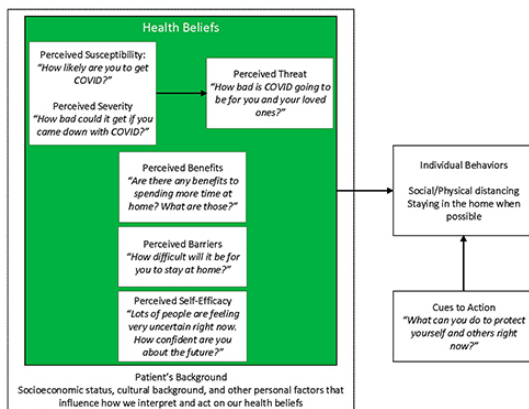
Medical Group Management Association (MGMA) is the premier association for professionals who lead medical practice. Since 1926, through data, people, insights, and advocacy, MGMA empowers medical

group practices to innovate and create meaningful change in health care. With a membership of more than 40,000 medical practice administrators, executives, and leaders, MGMA represents more than 12,500 organizations of all sizes, types, structures and specialties that deliver almost half of the health care in the United States.

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## Marshall pharmacists publish article about health communications during COVID-19

April 15, 2020



Research in Social and Administrative Pharmacy recently published a journal article by three Marshall Health clinical pharmacists. Ronald Carico Jr., Jordan Sheppard and C. Borden Thomas authored "Community pharmacists and communication in the time of COVID-19: Applying the health belief model."

"Health care providers should reinforce behaviors that limit the spread of the pandemic," Carico said. "Community pharmacists are some of the most accessible health care workers, and we want to make sure they are equipped with knowledge and tools to

effectively communicate with patients about selecting healthy behaviors."

In their article, the authors suggest questions assessing patient perceptions and barriers. Answers to questions such as "How serious do you think it would be if you got the coronavirus?" can guide pharmacists as they proceed with suggesting action steps including social and staying home.

The article can be accessed at <https://doi.org/10.1016/j.sapharm.2020.03.017>.

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# DONATE BLOOD TODAY

*The U.S. Blood Supply Faces a Dire Shortage.*

## WHY?

The Red Cross normally supplies about 40 percent of the nation's blood. But as of March 18, more than 4,500 of its blood drives had been canceled, resulting in nearly 150,000 fewer donations. Red blood cells are viable for 42 days, platelets for only five, so it's essential to keep new donations coming in.

Source: The New York Times, 3/19/20

Learn more at <https://www.redcrossblood.org/>  
**1-800-RED-CROSS**



[www.marshall.edu](http://www.marshall.edu)



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## PRACTICE GOOD HYGIENE



Wash your hands for at least 20 seconds with soap and water

(try singing Happy Birthday twice)

### HOW TO WASH HANDS EFFECTIVELY

1. Scrub palms together in a circular motion.
2. Scrub the back of your hands.
3. Scrub the inside of your fingers and under fingernails.
4. Scrub between your fingers.

For more information, visit:  
[www.marshall.edu/wellness](http://www.marshall.edu/wellness)



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## PRECAUTIONS IF YOU FEEL SICK

### Preventing Illness...

- Wash your hands often for at least 20 seconds with soap and water
- Use alcohol-based hand sanitizers and rub hands until dry
- Avoid touching eyes, nose and mouth
- Cover coughs and sneezes with a tissue or the bend of your arm
- Put distance between yourself and other people

### WHEN TO SEEK MEDICAL ATTENTION:

#### If you...

Are unable to drink enough fluids

OR

Have a fever for more than 3-5 days

OR

Feel better then get a fever again,  
Call the student health center or your doctor.

#### If you...

Are short of breath, wheezing or coughing up blood

Have pain in the chest when breathing

Have heart disease and have chest pain

OR

Are unable to walk, sit up or function normally  
Call 911 or seek medical care right away!

### Protecting Others...

- Stay home if you are sick
- Cover coughs and sneezes
- Clean and disinfect frequently touched surfaces daily

### If you get sick...

- Call ahead before going to the doctor
- Avoid sharing personal items

### Boost your immune system by:

- Getting rest
- Drinking water
- Eating healthy



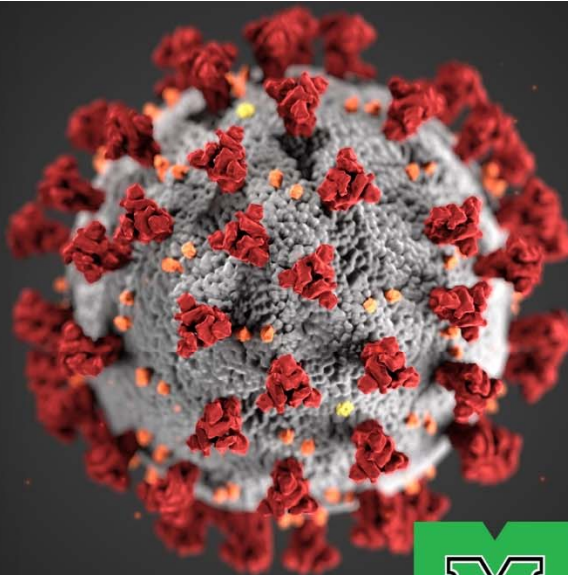
For more information, visit:  
[www.marshall.edu/wellness](http://www.marshall.edu/wellness)



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## Stay *Informed...*

For COVID-19 and  
Marshall University updates, visit:  
[www.marshall.edu/coronavirus](http://www.marshall.edu/coronavirus)



For additional information, visit:  
[www.cdc.gov](http://www.cdc.gov)



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The next regular issue of *We Are...Marshall* will be distributed April 22, 2020. Please send items for consideration to [WAMnewsletter@marshall.edu](mailto:WAMnewsletter@marshall.edu) by 5 p.m. Monday, April 20, 2020.

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To read the content of this newsletter online, please click on the following link:  
[www.marshall.edu/wamnewsletter/April-15-2020](http://www.marshall.edu/wamnewsletter/April-15-2020).